



UNIVERSITÄT LEIPZIG



University of the Aegean
DEPARTMENT OF SHIPPING,
TRADE & TRANSPORT



Erasmus+

MELES – More Entrepreneurial Life at European Schools



Piotr Wołejsza
MELES project manager



This project is funded by
the European Union

More Entrepreneurial Life at European Schools

Story telling

It starts nine years ago at Stanford University...

Story telling

1. Learning by doing
2. Leave your comfort zone
3. Work in multidisciplinary teams
4. Make your own global business
5. Be a leader and think strategic
6. Protect your intellectual property
7. Think like a designer
8. Learn from Start-ups

Challenge

1. Support for students to develop their business ideas.
2. Support for academic teachers in implementation their inventions.
3. Systematic support for academic entrepreneurship.

Solution

- First call of ERASMUS + projects
- Deadline 30th of April 2014



Erasmus+

Priorities and topics

What are the most relevant priorities addressed by your project?

Contributing to the modernisation of Europe's higher education systems as outlined in the 2011 EU Modernisation Agenda

Promoting the take-up of practical entrepreneurial experiences in education, training and youth work

+

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What are the most relevant topics addressed by your project?

Entrepreneurial learning - entrepreneurship education

New innovative curricula/educational methods/development of training courses

Labour market issues incl. career guidance / youth unemployment

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Evaluation

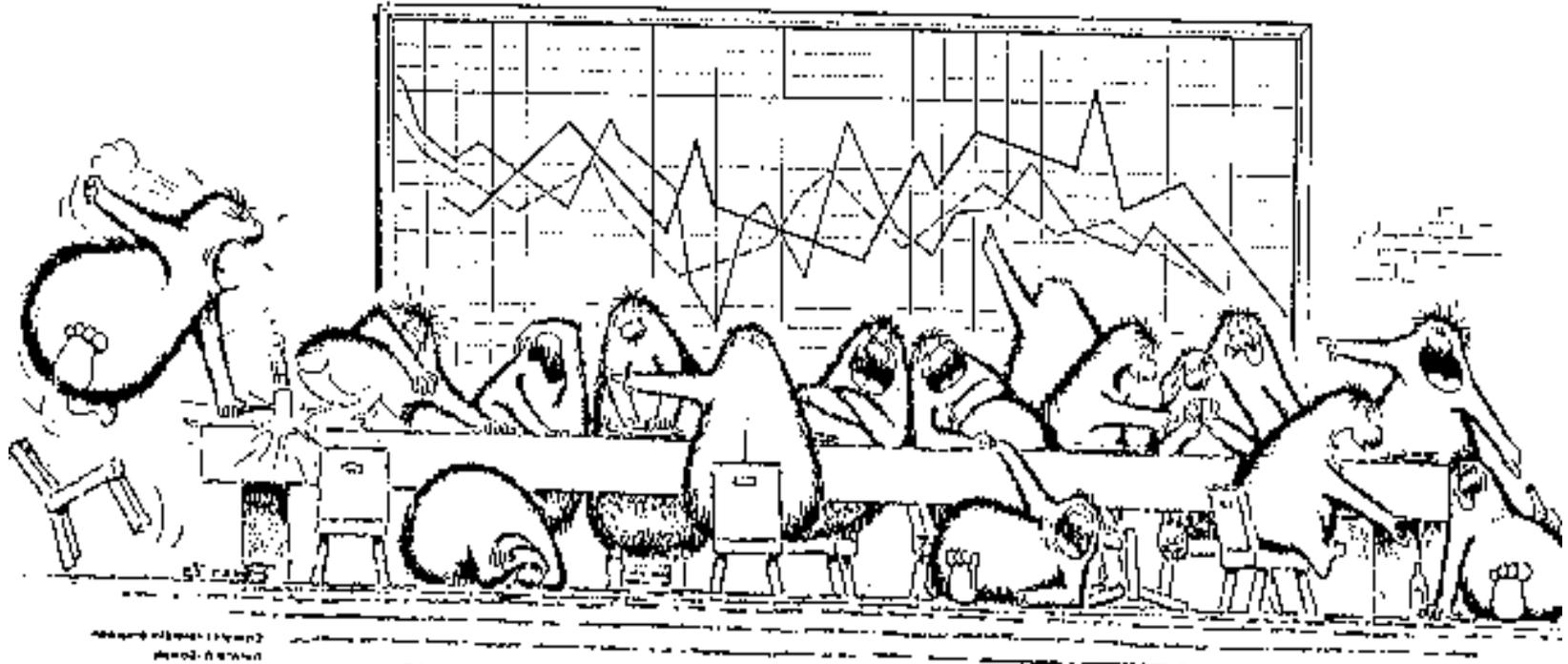
KOMUNIKAT Narodowej Agencji Programu Erasmus+

	KA203-003551	i Innowacji w Lublinie	20-209 Lublin		
6.	2014-1-PL01- KA203-003392	Szkoła Główna Gospodarstwa Wiejskiego	ul. Nowoursynowska 166 02-787 Warszawa	202 962	zatwierdzony
7.	2014-1-PL01- KA203-003501	Akademia Morska w Szczecinie	Wały Chrobrego 1/2 70-500 Szczecin	275 330	zatwierdzony
8.	2014-1-PL01- KA203-003415	Politechnika Krakowska	ul. Warszawska24 31-155 Kraków	415 780	zatwierdzony
9.	2014-1-PL01- KA203-003629	Dolnośląska Szkoła Wyższa	ul. Wagonowa 9 53-609 Wrocław	112 828	zatwierdzony
10.	2014-1-PL01- KA203-003571	Gmina Lublin	pl. Króla Władysława Łokietka 1 20-109 Lublin	156 415	zatwierdzony
11.	2014-1-PL01- KA203-003611	Instytut Chemii i Techniki Jądrowej	ul. Dorodna 16 03-195 Warszawa	----	zatwierdzony na liście rezerwowej
12.	2014-1-PL01- KA203-003548	Uniwersytet Ekonomiczny w Poznaniu	Al. Niepodległości 10 61-875 Poznań	----	zatwierdzony na liście rezerwowej

Challenges

- Change of partner
- Summer schools

Team Work



More Entrepreneurial Life at European Schools

Team Work (Evaluation by the Teachers)

N e	Performance Indicator		Avg. rating (1-4 scale)
1	Overall satisfaction with the summer school program	Appropriate content of the program, topics clearly related to the aims and objectives of the school	3,6
		Relevant mixture of activities e.g. icebreaking activities, lectures, group work and social activities	3,2
2	Overall satisfaction with the results achieved	Good balance between lectures and exercises	3,1
		Realistic time planning for each activity	2,9
		Engagement of the students in the activities	3,3
		Quality/relevance of the school contents in the students' final presentations	3,7
3	Quality of the international partnership	Appropriate involvement of the project partners	3,3
		Effective communication among partners	3,0
		Climate of trust and positive attitudes	3,0
		Quality of informal and follow-up activities (dinners, meetings etc.)	3,5
4	Satisfaction with the summer school organization	Support offered by the local MELES team	4,0
		Appropriate conditions of the study rooms and auditoriums	3,8
		Quality of the spaces for outdoor activities	4,0
		Quality of Wi-Fi connection	3,8
		Satisfaction with the materials provided	3,6
5 A	Evaluation of the Summer School by the Advanced Teachers	Competences of the Beginner partners obtained during preparation of the Summer School	3,2
		Quality of the lectures given by the Beginner teachers	3,2
		Quality of the workshops/ exercises prepared by the Beginner teachers	3,3
		Quality of the mentoring support provided by the Beginner teachers for the students during the final projects preparation	2,8
5 B	Evaluation of the Summer School by the Beginner Teachers	Support obtained from the Advanced partners before the Summer School	3,8
		Support obtained from the Advanced partners during the Summer School	3,6
		Satisfaction with the results of the classes during the Summer School	3,4
		Satisfaction with the results of the workshops/exercises during the Summer School	3,8

Output:

E-book

<http://meles-project.eu/files/ebook.pdf>

Success stories:



MELES

@meles.project

- Strona główna
- Informacje
- Zdjęcia
- Osoby, które to lubią
- Wydarzenia
- Posty**

Utwórz stronę

Lubię to! Wiadomość Udostępnij Więcej

mail : m.grzes@meetphoton.com

We will meet PHOTON during our meeting in Białystok:) Tomorrow I will send you the agenda of our MELES meeting.

Photon - World's First Robot Which Grows With Your Child

Zobacz tłumaczenie

Photon

31 maja · €

Polub stronę

Wystartowaliśmy! Photon jest już na Kickstarterze ❤️❤️❤️
<http://kck.st/1VsYkwU>

Pierwsze 100 osób ma szansę zdobyć Photona o \$50 mniej ❤️❤️❤️
Wykorzystajcie najbliższe minuty mądrze! Wspierajcie nas!



Play PC VR on your mobile!

RiftCat
@RiftCat

Strona główna

Posty

Filmy

Zdjęcia

Informacje

Osoby, które to lubią

Utwórz stronę

Marek Antoniuk

10 listopada o 19:01 · €

VRidge subreddit reached over 700 users already! This is really great. We are very happy to have such strong and growing community. Plenty of discussions and helpful people 😊

If you are willing to discuss the future of RiftCat with our devs, you can find them there too! They are very active Redditors 😊

Zobacz tłumaczenie

Rejestracja

5078 użytkowników lubi to

Zaprosz znajomych do polubienia tej strony

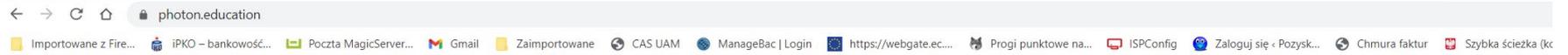
INFORMACJE >

Success stories:



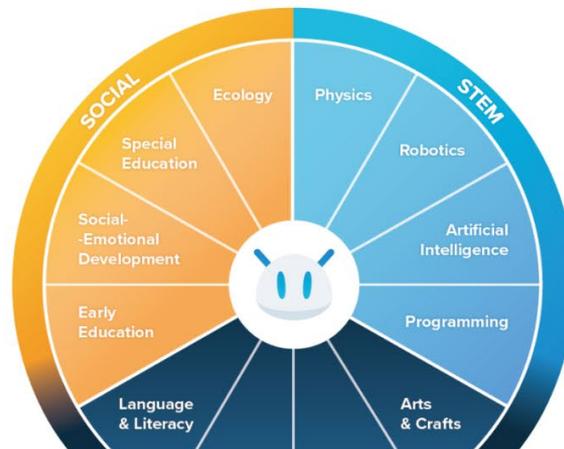
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Success stories:



Teaching Kits ▾ Robot ▾ Teacher's support ▾ Where to buy? Contact 

Empowering educators to shape the future of humankind



Combining STEAM with Social-Emotional Learning

Here at Photon, we understand that children are the key to a better future. We aim to employ modern technologies to give an equal start to all students. We firmly believe that utilizing the latest technology in education is not just the best way to tackle the future, but also the only way to do it. To achieve it, children should develop interdisciplinary – combining STEAM skills with social-emotional competencies.

More Entrepreneurial Life at European Schools

Success stories:

mediamarkt.pl/komputery-i-tablety/robot-edukacyjny-photon-wersja-domowa-159684

ipKO – bankowość... Poczta MagicServer... Gmail Zaimportowane CAS UAM ManageBac | Login https://webgate.ec... Progi punktowe na... ISPConfig Zaloguj się < Pozysk... Chmura faktur Szybka ścieżka (kon...

Розмовляємо українською.Подзвони.Порадимо Dostawa od 0 zł 45 dni na zwrot w Klubie Pomoc Formularz kontaktowy

Media Czego szukasz? Zaloguj się Koszyk

Produkty Strefa marek Promocje Outlet Gazetka Klub MediaMarkt Sklepy Usługi

Strona główna – Komputery i Tablety – Akcesoria komputerowe – Akcesoria do laptopów i komputerów – Gadzety komputerowe – Gadzety komputerowe PHOTON – Robot Edukacyjny PHOTON wersja domowa 159684

Robot Edukacyjny PHOTON wersja domowa 159684

★★★★★ (6 Opinii) nr kat.: 1359831



Do 30 rat 0% z Gwarancją Plus

Rodzaj: Robot
Sterowanie: Za pomocą urządzenia z aplikacją
[Zobacz pełną specyfikację](#)

Produkt chwilowo niedostępny

Wpisz adres e-mail *

POWIADOM MNIE



Porównaj

Success stories:

Jolanta Koszelew –EduInspirator 2016



More Entrepreneurial Life at European Schools

Success stories:



Partners

Autonomous
Vessel with
Air Look



<http://www.avalproject.pl/>

The first Consortium

- New partners/consortium with geographic distribution and different experience
- 3 advanced



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Leadership

Innovation

Entrepreneurship

- 2 beginners



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The MELES family EAST

- Khulna University (KU),
- Khulna University of Engineering & Technology (KUET),
- Jessore University of Science and Technology (JUST)
- Bangabandhu Shaik Mujibur Rahman Science and Technology University (BSMRSTU) Gopalganj,
- North Western University (NWU),
- Northern University of Business and Technology Khulna (NUBTK)

The MELES family SOUTH

- University of the Aegean (UA), Greece,
- Veliko Tarnovo University (VTU), Bulgaria,
- Çanakkale Onsekiz Mart University (COMU), Turkey

The MELES family CENTRAL

- Leipzig University (ULE), Germany,
- Northern Business School (NBS), Germany,
- University of Luxembourg (UL), Luxembourg,
- Bialystok University of Technology (BUT), Poland,
- Maritime University of Szczecin (MUS), Poland,
- Science4People (S4P), Poland

The MELES family NORTH

- Tampere University of Applied Science (TAMK), Finland

The MELES family WEST

- University of Aveiro (UAVR), Portugal

The MELES family NOW

- 17 Partners
- 9 Countries
- 2 Continents

Next steps

- Academic Business Coach – MELES 2.0 – leader MUS
- MELES – BOT – leader Science4People
- MELBU – leader Leipzig University
- E-Coach – leader Bialystok University of Technology
- iSOLMet – leader University of the Aegean
- Entre-Action (MELES – VIDEO) – leader Veliko Tarnovo University
- ...

To be continued...



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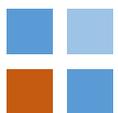
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SIX STEPS AHEAD



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MELES 2 ABCoach



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From MELES 1 to MELES 2

- Is a course on entrepreneurship enough to support start ups?
- How to train academic staff, if they want to continue to support their student teams?



ABCcoach!



How you make the budget run?



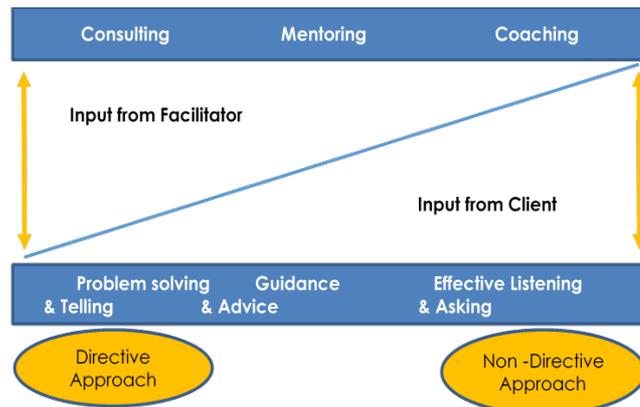
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ABCoach – role of the coach

New roles for the teachers...



	Purpose	Focus	Method	Agenda Setting	Behavioural Model
Teacher	provide pre-determined knowledge	transfer specific knowledge	Teaching, telling	By Teacher	Teacher - student
Mentor	Pass lifetime skill and knowledge	on experience and strengths of mentor	Sharing, modelling, teaching	By subject matter, mainly Mentor	Parent - child
Consultant	provide an Expert knowledge, advise	problem solving	Observation, telling, advising	Task/problem to be solved, mainly by Consultant	Principal-Agent
Coach	Guide personal development, structural help	Future goals and actions	Asking powerful questions	By Coachee/ Client	Partners



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ABCoach – role of the coach

The roles are changing in the process



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ABCoach – test in a Summer School

- More experienced teams
- Coaching of the teams in the afternoon
- Supervision of the coaching by an professional coach



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Thanks

Join the family and read the guidebook

<http://abc.meles-project.eu/index.php>

<http://abc.meles-project.eu/files/ebook.pdf>

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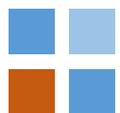
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SIX STEPS AHEAD



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MELES - Bot



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MELES – Bot, a new frontier



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MELES – Bot, a new frontier

BOT-Learning as a modern teaching method of GEN Z



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|Science4People|

University
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LUXEMBOURG



Aim of the project is to develop an educational chatbot to conduct an entrepreneurship course



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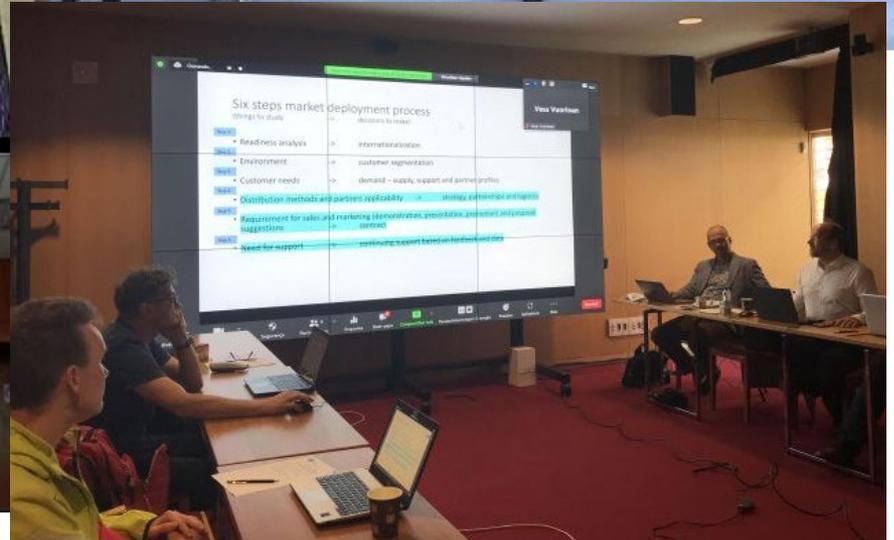
www.bot.meles-project.eu



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MELES – Bot, first steps

- Consortium met several time
- Development of bot structure
- Discussion about content and implementation



MELES – Bot, a new frontier



- A tool in form of a chatbot
- support guided process to develop startup
- Tools from MELES 1 implemented
- Specific order of tools depending on project status



What is the current stage of your project?

Idea/Concept of the Project

Idea/concept verified

First prototype exists and is ready for tests

Tests of prototype performed and ready to market deployment



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www.bot.meles-project.eu



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MELES – Bot, testing prototype in summerschool

- First test of chatbot in summerschool in Veliko Tarnovo
- 30 students and 17 teachers from 5 universities
- 5 teams develop their business ideas
- supervising via coaching and chatbot



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MELES – Bot, working time



Thanks

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<http://abc.meles-project.eu/index.php>

<http://abc.meles-project.eu/files/ebook.pdf>

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