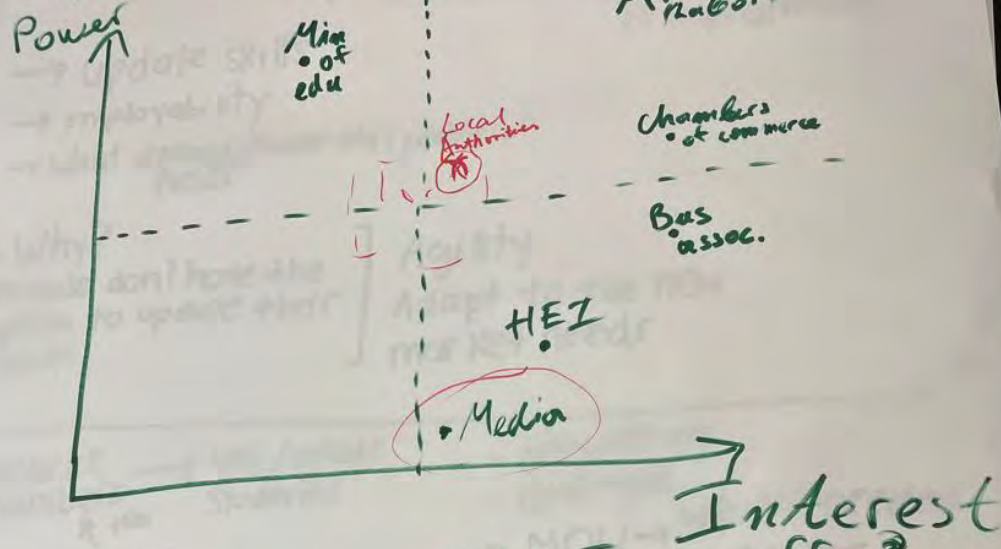


1) Stakeholders



2) Resources SEPT can offer?

- HR
- Network
- Knowledge & Knowhow
- Cooperation b/n UM's
- Brand
- Services
- Access to funds

3) What else we need?

- Local sponsors/advocates
- Digital infra

- ## 4) Obstacles:
- political instability
 - diff. needs & demands
 - bureaucracy
 - language/cultural
 - resistance to change

4) Risks, Issues & Mitigation Plan

- Polit instability (I) - Transparency from the start
- Bureaucracy (I) - use locals, tie results of project to instit.'s KPIs
- Diff. needs & demands (I) - robust, but modular framework w/ SMART goals
- Language & culture (I) - local network
- Resistance to change (R) - starting w/ pilot, securing mandate from top decision makers, ensure several HEIs

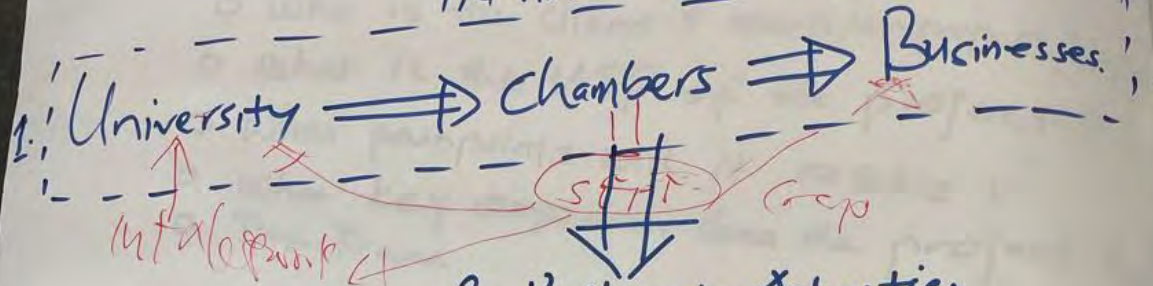
Resources SLPT can offer

HR

What else

G3 (HOW)

PRIMARY STAKEHOLDERS



2. Roll out Activities

2.1 Stakeholder Engagement (via Social Networking)

- Gain legitimacy

2.2 MOU (among first primary stakeholders; next secondary stakeholders; e.g. ministries, professional associations etc)

Local
govt Others

2.3 Need Assessment (from the perspectives of Businesses, providers under the chambers, & universities)

2.4 Communities. (outcomes from the need assessment)

2.5 Implementation:

sept

small enterprise promotion + training

Mind the A-I Gap!



INTRODUCTION

Working title: “Transfer structures at HEIs for employment promotion”.

Brainstorming about:

- Stakeholders
- Resources
- Barriers
- Next steps



OBJECTIVES

O1: Government: Facilitate policy environment that boost Academia- Industry-Linkages to accelerate employability of students.

O2: Students: Enhance their capabilities to bridge the gap of industry's need.

O3: University: 1. Develop curriculum and foster the proper mindset of students
2. Use a language that is understandable in the industry.

O4: SMEs: Voice market needs to establish a strong relationship amongst value chain actors.

RESOURCES

Government:

- Human resources
- Right institution

Students:

Have: Availability of information

Basic soft and hard skills

Needs:

- Specialized information
- Mentoring and orientation program
- Internship and practical opportunity

Universities:

- Attract good students
- Lecture and professor
- Understand industry's needs to create suitable curriculum
- Mentoring program
- Promote practical research
- Understandable version of academic papers

SMEs:

- Funds for creation of chamber, technological framework and marketing
- Provide internship and on the job training
- Job fairs

BARRIERS

Government:

- Limited economical recourses
- Legal framework
- Human capacity
- Distraction policy maker attention

Universities:

- Time management
- Motivation
- Access to research, findings
- Limited funding
- Market dynamics
- Market language
- Existing mindset

Students:

- Internal:
 - + Unwilling to open a new mindset
 - + Skeptical attitude
- External:
 - + Lack of cutting edge knowledge
 - + Lack of risk mitigation skills
 - + Lack of access to internship/mentoring opportunities

SMEs:

- Lack of trust in some SMEs
- Highly competitive market for talents
- Low salary to attract talents
- Lack of trust of universities and inefficient R&D

NEXT STEPS

- S1: Create a task-force
- S2: Define success
- S3: Create KPI
- S4: Measure achievements
- S5: Adjust

THANK YOU!